



ENGLISH AS A SECOND LANGUAGE TEACHER

The English as a Second Language teacher is responsible for planning, organizing and implementing an appropriate instructional program based on best practices in English language acquisition that guides and encourages students to develop and achieve their academic potential. He/she is also responsible for giving the WIDA screener and WIDA annual assessment and creating and ensuring the execution of Individualized Learning Plans. The ESL teacher may work with small groups or co-teach alongside a classroom teacher. Work is performed under the supervision of the Co-Heads of School and Title 1 Compliance Monitor.

EDUCATIONAL PHILOSOPHY

- Believes in the core values of the organization: Teamwork, Collaboration and Growth Mindset.
- Believes in attention to detail and following through with even the most nominal of expectations.
- Believes in providing scholars with a rigorous elementary school curriculum that will prepare students for success in middle school and ultimately high school, college and the work force.

INSTRUCTIONAL PROFICIENCY

- Licensed in the content area/grade level he/she will be teaching and holds the appropriate endorsements or is working toward licensure.
- Able to differentiate instruction on a variety of levels to meet the needs of all learners.
- Implements required curricula and engaging activities to meet academic standards.
- Participates in collaborative grade-level activities and professional development.
- Is accountable for students' mastery of academic standards.

CULTURAL COMPETENCY

- High expectations for ALL students regardless of race, ethnicity, socio-economic background or language barrier.
- Trained in or willing to be trained in and implement culturally relevant pedagogy.
- Is able to provide and execute culturally relevant lessons.
- Conveys ideas and information clearly to students and families so that all stake-holders are on the "same page."

DATA PROFICIENCY

- Integrates Research-Based Pedagogy to increase student achievement.
- Is a risk-taker who is willing to try new and innovative approaches to teaching in addition to effective practices that has been implemented for years.
- Is results oriented; Is able to analyze, understand and organize data to drive instruction.
- Embraces challenge and is open to developing various approaches to achieving effective outcomes/high growth for all ability levels.
- Designs and implements assessments that measure progress towards academic standards.

COMMUNITY ENGAGEMENT

- Able to respectfully and effectively communicate with parents and surrounding community while maintaining necessary position.
- Willing to develop and maintain positive rapport with families and community members that extends beyond contract hours. Eager to participate/lead extra-curriculars and school-wide functions such as clubs, athletics, community service etc.
- Is motivated and open to developing and initiating interactions/events to build on community investment of the school's mission.

REQUIREMENTS

- Belief in and alignment with Ignite's core beliefs and educational philosophy.
- Bachelor's degree
- Preferred experience in an urban public school or charter school setting.
- Valid Indiana State Teacher Certification in English as a Second Language
- Bilingual in Spanish preferred; Not required

COMPENSATION

IAA will offer competitive pay and benefits.

Ignite Achievement Academy is an Equal Opportunity Employer that hires without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability, or any other category protected by applicable law.