



District or Charter School Name

Ignite Achievement Academy

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

We will be delivering instruction through high-quality learning packets that are available on our website and will be physically distributed to our scholars. Our learning plan also includes live and/or recorded instructional session presented by their teachers. Our SPED and ESL teachers have coordinated with our General Education teachers to ensure we are meeting the needs of our scholars. For scholars who are receiving services (i.e. speech, occupational therapy, physical therapy, counseling), they will continue to receive those services virtually. Those scholars have been provided with a device and parents have been assisted with obtaining internet so these services can continue.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Our communication for students and families was provided in several formats. Families were sent a link to a recording of our home learning orientation. Expectations were also communicated in our weekly family newsletter as well as a home learning FAQ on our website. Staff was trained via staff orientation on Monday April 6. Teachers were also provided a complete list of staff expectations for home learning including a weekly task list that must be completed each week to ensure they are meeting the home learning expectations.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Every student has access to his/her classroom teacher that will continue to provide support with learning packets through check-ins. Teachers have been provided a script that has an academic/instructional focus for those scholars who are unable to access virtual sessions (which is a vast majority of our scholars). Our teachers are available from 8-4 Monday through Friday and hold two office hours per day that are dedicated to student and family support.

Our instructional assistants will also be given a case load of scholars who we have identified as scholars that may struggle with home learning based on data and academic performance during the school year. They will provide one-on-one support with these scholars weekly.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Our staff is equipped with laptops and have access to Zoom and Microsoft teams. We also use several online learning platforms during the school year, Zearn Math, NewsELA, and Reading A to Z/Raz Kids. Due to our inability to provide devices and internet to our students at this time, our scholars were provided with high quality learning packets that are based on the Indiana Academic Standards. We have utilized material from Ready Gen (a Pearson product), Eureka Math, IReady, and materials teachers have developed based on the Indiana Academic Standards.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff are expected to engage with scholars and families throughout the week. Families will receive several touch points from classroom teachers, our culture team who is assisting and supporting students, and the SPED and ESL team (when applicable). Staff must make a minimum of three contacts a week in efforts to connect with the families and scholars.

We will also stay connected with our families via our website and social media platforms where we will highlight our families and staff. It is important to us to keep the community strong although we are not together in the building.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers will provide feedback weekly on the scholar's academic progress and completion of assignments. Teachers will also use alternative avenues to provide feedback to students who do not have access to our online learning platforms (which are a vast majority of our students). Check-in calls with the students with targeted questions (provided by the school) will be their method of providing feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

N/A

8. Describe your attendance policy for continuous learning.

Students will be counted present daily. Engagement in learning activities will be measured by the teacher as 1) Not Engaged, 2) Engaged through participation in learning packets, check-ins with the teacher, and online activities (if able). Engagement is measured by whether the teacher is able connect with the child/or parent throughout the week and has evidence that the scholar is progressing with his/her assignments. Those who are marked as not engaged by the teacher will have their attendance changed to absent. If the child is unable to participate, the parent should contact the school for the absence to be excused.

Due to the COVID-19 we will waive our progressive policy for absences (i.e. truancy) so no scholar or family is penalized.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.
-

Our long-term goal to address skill gaps is to focus on reviewing standards that were taught this school year that are high priority. Our scholars who have the greatest skill gaps will receive additional support from our instructional assistants and the special education team (if the scholar has an IEP).

We will also conduct data meetings as we know a rigorous remediation plan will be needed when we return to school in the Fall. Our goal by the conclusion of this school year is to have a remediation plan prepared that will address skill gaps very intensively for the first 6 weeks of school and will be incorporated in our instruction throughout the remainder of the school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Our teachers participate in weekly curriculum meetings that will be specifically utilized to train them in providing remote learning to scholars. As a school, we had planned to move forward with purchasing devices in effort to have a 1 to 1 computer policy and implementation of Google classroom prior to Covid-19. Therefore, we will spend the remainder of this school year and the summer preparing and training in e-learning, so we are prepared to move forward with an e-learning program for the 20-21 school year.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.